



SPECIAL EDUCATION DAY SCHOOL

Brandon's Day School provides a structured learning environment similar to that of a public school but on a much smaller scale. In this supportive and highly structured learning environment, students improve their academic and social skills, develop more appropriate behavioral controls and improve their self-esteem. Most children entering Brandon return to a public school setting.

The school is divided into three clusters: Lower School, Middle School and Upper School.

Brandon's curriculum aligns with the Massachusetts Curriculum

Frameworks and students participate in Statewide

Assessments (MCAS testing) in a therapeutic and

supportive setting. Education staff work closely with

each student's public school to ensure that the

Brandon curriculum is similar to

what the student will experience

upon his return to public school.

Each student is also provided

intensive case management, as

well as individual, group and

family psychotherapy.

Goals of Special Education Day School Program:

- To help students achieve academic success
- To help students focus on interpersonal and peer relationship skills
- To help students maintain appropriate behavior in an academic setting

Special features of Special Education Day School Program:

- High staff-to-student ratios
- Individualized educational planning
- Report cards sent quarterly with course credit for work completed
- Enrichment services including art and cooking
- Active student council
- Comprehensive behavior management system
- Title 1 services in Language Arts and Math
- Athletic teams
- Activity-based, educationally supportive summer program with outdoor education component
- Individual, group and family psychotherapy

SPECIAL EDUCATION DAY SCHOOL

 Together We Can Achieve

Brandon Admissions

508.655.6400 ext. 252 or ext. 204

admissions@brandonschool.org



Providing exceptional services for boys and their families, since 1966
27 Winter Street Natick, MA 01760 508.655.6400 brandonschool.org